



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

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Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	77% of pupils in year 6 can swim 25 metres. Information and data collected poolside with swimming teacher.	We would have liked the data to have been 80% of children can swim 25 metres.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	74% of pupils in year 6 can use a range of strokes effectively. Information and data collected poolside with swimming teacher.	We would have liked the data to have been 80% of children can use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations	74% of pupils in year 6 can perform safe self rescues. Information and data collected poolside with swimming teacher.	We would have liked the data to have been 80% of children can perform safe self rescues.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increased participation and engagement in PE.	The renewal and embedding of the PE Pro platform significantly improved the consistency and quality of PE delivery across all year groups. The structured lesson plans and accessible video models directly contributed to higher child focus and overall engagement. Supporting Evidence: Staff utilization of the PE Pro curriculum map to guide weekly lessons. Learning walks and observations confirming higher "active learning time" during lessons. Positive pupil feedback expressing high levels of enjoyment during structured PE lessons.	Integrating the website effectively at the beginning took slightly longer than anticipated for a small number of staff members who required additional support.
2. To improve mental health and fitness in children.	Children have worked with various sports companies to take part in Bikeability, Rollerbike racing, Batak wall, Blaze pods. Due to these events, mental health and fitness has improved. Pupil voice suggests that there were lots of positive feedback from these events.	Some limited booking slots for external specialist sports companies. Book in advance for next year.

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE and physical activity were successfully integrated into the school culture. Celebrating sporting achievements across school.	Newsletters and showcase display outside headteachers office celebrating sporting success and participation. Feedback noted improved afternoon behavior and readiness to learn following active periods.
4. Introducing the daily mile.	The Daily Mile was successfully embedded into the weekly routine for all year groups. Staff reported that the short, structured running breaks helped clear childrens' minds, resulting in significantly better concentration and engagement in lessons following the activity. Structured timetable showing allocated slots per year group.	Daily consistency across all cohorts proved difficult during periods of heavy winter rain.
5. Promoting competitive sport.	Pupil participation in inter-school competitions expanded through active involvement in Trust tournaments. Photos of teams representing the school and display boards featuring match certificates.	High demand for team selection meant some children were disappointed not to make the competitions.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	85% of pupils in year 6 can swim 25 metres. Information and data collected poolside with swimming teacher.	We would have liked the data to have been 90% of children can swim 25 metres.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	79% of pupils in year 6 can use a range of strokes effectively. Information and data collected poolside with swimming teacher.	We would have liked the data to have been 85% of children can use a range of strokes effectively.
3. Perform safe self-rescue in different water-based situations	95% of pupils in year 6 can perform safe self rescues. Information and data collected poolside with swimming teacher.	We would have liked the data to have been 90% of children can perform safe self rescues.

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To offer a wide range of sports during lunchtimes and after school clubs. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Work alongside Elite and create a structured lunchtime sports rota. Purchase targeted playground and sports equipment specific to lunchtime activities. Assign lunchtime supervisors to oversee designated zones for different sports to maximize space and safety.	An increase in overall physical activity levels among children during the lunch break. Reduced playground behavioral incidents due to children being constructively engaged in structured play. Improved inclusion, ensuring children who don't typically participate in mainstream sports find an activity they enjoy.	Purchased lunchtime sports equipment.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Monitoring showed an increase in child participation in physical activity during lunchtimes, with high engagement from previously inactive children.	Yes. The equipment purchased is durable and safely locked away in dedicated lunchtime storage sheds at the end of each session to prevent loss or damage.	Photographic evidence of active lunch breaks.	Elite and Frickley- Lunchtimes- £3,556 Elite and Frickley- After school club- £1,851

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the confidence, knowledge and skills of staff during the delivery of PE. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers will work alongside Elite when delivering a range of sports such as; Athletics, Invasion Games, Tag Rugby, Multi- sports.	Class teachers demonstrating increased confidence when planning and independently leading high-quality PE lessons. Improved subject knowledge regarding correct sporting techniques, terminology, and assessment strategies across Athletics, Invasion Games, Tag Rugby, and Multi-sports. Children experiencing highly engaging, progressive, and safe PE sessions delivered by their own teachers.	Baseline staff confidence surveys regarding PE delivery. CPD schedule timetable with Elite coaches. Joint lesson planning documents and scheme of work adaptations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Audits show that a significant increase in their confidence and subject knowledge across the targeted sports. Learning walks confirm that teachers are effectively applying the pedagogy, warm-up structures, and skill-building techniques modeled by Elite coaches. Children engagement levels during PE have increased, with lessons showing better pacing and structure.	Yes. Because the model focused on co-teaching and upskilling existing staff rather than just outsourcing delivery, the knowledge remains within the school. Teachers have gained lesson plans and resource packs. These strategies will continue to be used independently in future terms, and upskilled staff can now mentor new colleagues.	Reflection surveys and feedback forms. Lesson observation notes and PE monitoring logs.	Elite, Frickley, Just Football - £4701

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Purchase resources for sports day. <i>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</i>	Conduct an audit of existing PE equipment to identify shortages, broken items, or missing essentials. Gather input from staff to determine popular activities and required equipment. Place orders at least 6 weeks in advance to ensure delivery and organization before the event.	High engagement and 100% participation from children across all planned activities. A smoothly run event with zero delays caused by equipment shortages. Enhanced school pride and morale through high-quality, visible rewards.	Completed equipment audit checklist. Approved purchase orders. Finalized Sports Day itinerary detailing equipment requirements.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The event ran smoothly. Staff feedback highlighted a reduction in setup stress, while pupil voice showed positive feedback.	Yes. All equipment is durable. These resources will be reused for daily PE lessons, after-school clubs, and future sports days.	Photos from sports day.	£100

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To promote competitive sports for pupils by encouraging inter-event competitions between different schools. Key indicator 2 - Increasing engagement of all pupils in regular physical activity and sporting activities	Children to attend trust sports competitions involving gymnastics, cricket and football.	Increased opportunities for a range of children to experience representing the school in structured competitive environments. Enhanced school spirit, teamwork, and resilience among participating children. Stronger inter-school relationships and collaborative networks across the Trust network.	Trust competition calendar, match fixtures, and team selection sheets. Pupil consent forms and tournament registration confirmations. Risk assessments and transport bookings for the off-site events.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupils successfully participated in all scheduled Trust tournaments, exposing them to a higher level of competition and sportsmanship. The school achieved recognition/placements within the Trust events, celebrating achievements in school assemblies.	Yes. The competitive pathways are embedded within the Trust's annual calendar.	Match results tables, event certificates, and tournament photographs.	Coach costs- £480

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure that children have age-appropriate resources to actively participate in PE lessons and sports clubs. <i>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</i>	Audit existing PE and club equipment across all key stages to identify gaps, worn-out items, or size-inappropriate equipment (e.g., ensuring size 3/4 footballs for younger cohorts and size 5 for older ones). Purchase durable, high-quality sports resources.	Every child able to safely and confidently access equipment that suits their physical development level. Growth in enrollment across extra-curricular sports clubs due to better provisions.	Completed equipment audit log. Supplier invoices and itemized purchase lists.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Classes and sports clubs had access to age-appropriate resources, resulting in visibly higher skill acquisition and participation rates, especially among younger children.	Yes. The newly purchased sports equipment will last for a long time.	Photos of the structured, labeled sports storage. Club attendance registers showing stable, sustained engagement.	Resources for lessons- £4189 Resources for lunch and play times- £2047

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the confidence, knowledge and skills of staff by subscribing, annually, to PE Pro to ensure high-quality PE lesson planning and resources. Key indicator 1 - Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Purchase and renew the annual school-wide subscription to the PE Pro platform. Conduct a staff launch/training session during a staff meeting to ensure all teachers know how to navigate the platform, access lesson plans, and use the video resources. Embed PE Pro progressive units of work directly into the school's long-term PE overview across all year groups. Monitor staff usage through the platform's coordinator dashboard to ensure consistent implementation.	Teachers feeling fully supported with clear, structured, and progressive lesson plans, reducing planning workload. High-quality, consistent delivery of the PE curriculum across all key stages, regardless of the class teacher's personal sporting background. Children showing accelerated progress in their physical skills due to the highly structured, developmental nature of the platform's resources. Increased confidence in assessment, using the platform's built-in tracking features to accurately evaluate pupil performance.	Invoice for the PE Pro subscription. Staff meeting agenda Main curriculum map updated with PE Pro unit links.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Feedback showed a significant reduction in time spent planning PE lessons, allowing staff to focus on effective delivery. Teachers used the website regularly, reporting that the video demonstrations improved their confidence. Lesson observations highlighted clear progression, consistent terminology, and excellent pace across all year groups.	Yes, in terms of skills. The CPD gained by teachers using this subscription has upskilled them in terms of pedagogical structure, formatting, and progressions.	Staff feedback questionnaires regarding the impact of PE Pro on their planning workload and confidence.	£756