

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Increased participation and engagement.	There has been high levels of pupil participation in curriculum PE across all year groups in our school compared to previous years. There has been increased engagement from previously inactive pupils.	-Include a broader range of Inter-event competitions between across other schools.	- Intra competitions have been held in school across year groups and some inter events have been held. However, for next year, we need to look at increasing the number on Inter competitions across different schools.
Broader and more inclusive extra-curricular activities on offer for pupils after school.	Strong uptake in extra curricular clubs including broad representation across genders and key groups. Continue with this next year.		

Review of last year 2023/24

Improved quality of teaching and learning.	Staff feel confident in the delivery of teaching PE due to the CPD that has been taken.		
Number of events have been held throughout the year to improve children's mental health and fitness.	Children have worked with various sports companies to take part in Bikeability, Rollerbike racing, Batak wall, Blaze pods.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?	Total Spend: £17,690
Intent	Implementation	How much has been spent this academic year (24/25).
<p>Renew the PE Pro Subscription so that there is consistency with the lessons that are planned and delivered by staff.</p> <p>Key indicator 3</p>	<p>All staff will have access to the resources as the PE lead will organise for the subscription to be renewed.</p>	<p>£650</p>
<p>To offer a wide range of sports during lunchtimes.</p> <p>Key indicator 4</p>	<p>Just football academy will deliver a variety of sporting activities during lunch times to increase participation.</p>	<p>£1417</p>

Intended actions for 2024/25

<p>To increase the confidence, knowledge and skills of staff by working alongside Just football.</p> <p>Key indicator 3</p>	<p>Staff will work alongside Just football when delivering a range of sports such as; Athletics, Invasion Games, Tag Rugby, Multi- sports.</p>	<p>£4106</p>
<p>To offer a wide range of after school clubs.</p> <p>Key indicator 4</p>	<p>Children to attend a variety of sports afterschool clubs delivered by Just Football academy.</p>	<p>£1417</p>
<p>To promote competitive sports for Womens football. (Intra-event across school)</p> <p>Key indicator 5</p>	<p>During the last week on Summer term, all children will take part in the Womens Euro week intra event. Leeds United Foundation to come in and visit classes and deliver the event.</p>	<p>£900</p>

Intended actions for 2024/25

<p>To complete a PE resource audit for play times and lunch times.</p> <p>Key indicator 1</p>	<p>To have age appropriate play and sports equipment to enable them to participate in physical activity at daily playtimes and lunchtimes.</p>	<p>£4665</p>
<p>To promote competitive sports for pupils by encouraging inter-event competitions between different schools.</p> <p>Key indicator 5</p>	<p>Children will take part in the multi- skills competition during the Autumn term.</p> <p>Children will attend the trust gymnastic competition during the summer term.</p>	<p>£500 for transport</p>
<p>Plan and deliver a sports day to all year groups in Summer Term.</p> <p>Key indicator 5</p>	<p>All children across school will take part in sports day completing various competitive sports activities.</p>	<p>£40 – Stickers</p>

Intended actions for 2024/25

<p>Introduced the Daily Mile</p> <p>Key indicator 5</p>	<p>All cohorts will take part in the Daily Mile x3 per week on an afternoon to increase health and fitness.</p>	<p>£0</p>
<p>To improve sporting equipment on the playground.</p> <p>Key indicator 1</p>	<p>Larger equipment/ apparatus will be ordered for the playground for all children to access.</p>	<p>£3778</p>
<p>To improve mental health and fitness in children.</p> <p>Key indicator 2</p>	<p>Children to have the opportunity to work with various sports companies learning a variety of skills. Bikeability, Batak Machine (To test hand and eye co-ordination), Blaze Pods throughout the year.</p>	<p></p>
<p>To replenish PE kit/ sport clothing for children.</p> <p>Key indicator 1</p>	<p></p>	<p>£218</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Children have had the opportunity to access a variety of sports with the sports coaches during lunch times and afterschool clubs. Positive feedback from children during pupil voice.</p> <p>Positive feedback from staff, children and parents regarding sports day. PE lead to continue to hold this event again next year.</p> <p>Increased confidence in staff teaching and delivering PE having resources to help from using PE pro scheme.</p> <p>Increased participation and engagement with sporting activities during lunch times.</p> <p>Improved fitness and mental health of children. School has held various events and liased with other companies throughout the year to improve Children’s mental health and fitness.</p>	<ul style="list-style-type: none"> - Pupil Voice - Attendance records - Staff feedback questionnaire - Liasing with sport companies. - Further resources/ equipment in school. - Competitive sports completed- Twitter page, competition records - Trip evaluations - Swimming assessments/ progress tracking.

Swimming evidence/data:

Swimming attainment: Positive impact

What percentage of pupils in your current year 5 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? 77%

What percentage of pupils in your current year 5 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? 74%

What percentage of pupils in your current year 5 cohort can perform safe self-rescue in different water-based situations? 74%