



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Day (Intra-event)	All children across school took part in sports day completing various competitive sports activities.	Positive feedback from staff, children and parents. To continue to hold this event next year.
Reindeer Run (Intra-event)	All children took part in a Reindeer run event and raised money for school.	Children enjoyed taking part in the competition and continue with this next year.
Increased community links/ active links.	.  School has worked with a variety	Continue working with these





## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To offer a wide range of sports during lunchtimes	Impact- Children JM football to deliver a variety of sporting activities during lunch times.	<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Children have had the opportunity to access a variety of sports with the sports coach during lunch times. JM Football to continue delivering sport sessions during lunch times.	£2250 for JM football staff to deliver this service. (Spring-Summer).
To increase the confidence, knowledge and skills of staff during the delivery of PE.	Impact- Teaching staff Teachers to work alongside Elite and Featherstone Rovers when delivering a range of sports such as; Athletics, Invasion	<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Staff have had the opportunity to work alongside specialist sport	£3150- For Elite staff to deliver this service. (Spring-Summer) £3330- For

<p>To increase the confidence, knowledge and skills of staff during the delivery of PE.</p> <p>To offer a wide range of after school clubs.</p>	<p>Games, Tag Rugby, Multi- sports.</p> <p>Impact- Teaching staff Teachers to work alongside Ackworth staff when delivering tennis and Table Tennis.</p> <p>Impact- Children Children to attend a variety of sports afterschool clubs: 1 club delivered by Featherstone.</p>	<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>coaches to develop their knowledge and CPD.</p> <p>Positive feedback from staff.</p> <p>Staff have had the opportunity to work alongside specialist sport coaches to develop their knowledge and CPD.</p> <p>Lots of positive feedback from staff and children regarding this.</p> <p>Children have had the opportunity to access a variety of</p>	<p>Featherstone Rovers to deliver this service. (Autumn – Summer) £1890- Frickley (Autumn Term) £0</p> <p>Costing accounted for above.</p> <p>JM football to continue delivering the</p>
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<p>To promote competitive sports for pupils during the Olympics.</p>	<p>1 club delivered by Elite 1 club delivered by JM Football</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>sport after school clubs throughout the year.</p>	<p>clubs next year.</p>
<p>Ensure all classes take part in the Olympic week (Intra- event)</p>	<p>Impact- Children</p> <ul style="list-style-type: none"> <li>• PE lead to liase with Path to Paris and Dance academy to ensure workshops are delivered to all children across school.</li> <li>• PE lead to create timetables and share with staff.</li> <li>• PE lead to order resources for this event (stickers, t-shirts, flags, certificates)</li> </ul>		<p>School held an Olympic week event to ensure children have had the opportunity to take part in the Olympic/ Paralympic workshops competing against different teams</p>	<p>£1850- Olympic and Paralympic workshops</p> <p>£765- Dance workshop</p>
<p>To order</p>				



resources for the Olympic week.	<ul style="list-style-type: none"> <li>• PE lead to share organization of the week with staff during staff meeting.</li> <li>• Teachers to use the resources on staff shared.</li> </ul>	<b>Key indicator 5: Increased participation in competitive sport</b>	within school. All children took part in this intra-event.	£300
To increase the confidence, knowledge and skills of staff by subscribing, annually, to PE Pro to ensure high-quality PE lesson planning and resources;	<p>Impact- Children</p> <ul style="list-style-type: none"> <li>• PE lead to order T-shirts, Card, Stickers, felt-tips, certificates for the Olympic week.</li> <li>• PE lead to distribute the above to staff.</li> </ul> <p>Impact- Staff</p> <ul style="list-style-type: none"> <li>• PE Lead to renew subscription at the end of the year.</li> </ul>	<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<p>All children used these resources during the Olympic week and shared their successes during the parade and opening ceremony.</p> <p>Staff are able to use the resources from this scheme</p>	£1000 Annual Fee



Order pupil PE Kit top up.	<ul style="list-style-type: none"> <li>• Staff to use the resources within their lessons.</li> <li>• PE lead to create a yearly overview for staff that match the units on this scheme.</li> </ul>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	to inform them with the delivery of PE. Positive feedback from staff when using this scheme.	£308
Purchase resources for sports day.	<ul style="list-style-type: none"> <li>• PE lead to ensure teachers cover the five areas in PE across the year.</li> </ul>	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		£125
To ensure that pupils have age appropriate play and sports equipment to enable them to participate in	Impact- Children PE lead to order top up of PE shirts for Y6 children and spare Kit box.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	PE top up kit were given to children earlier on this year.  Children have enjoyed receiving the rewards from	£995

physical activity at daily playtimes and lunchtimes;	Impact- Children PE lead to purchase trophies and stickers for sports day		sports day. Positive feedback from parents and children.	
To ensure that children have age-appropriate resources to actively participate in PE lessons and sports clubs.	Impact- Children PE lead to complete an audit of PE resources for playtimes and lunchtimes.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	More resources are available for children to use during play and lunch times. Because of this, there has been more positive feedback.	£1800
To promote competitive sports for pupils by encouraging inter-event competitions	Impact- Children PE Lead to complete an audit	Key indicator 5: Increased participation in competitive sport	PE equipment improved with new sports	£0



<p>between different schools.</p> <p>To increase the confidence, knowledge and skills of staff by the delivery of CPD.</p>	<p>of PE resources and replenish existing equipment so that teachers can deliver effective PE lessons.</p> <p>Impact- Children JM football to hold multiple football inter-event competitions for Year 4 and 6.</p> <p>Impact- Staff Elite to deliver CPD to</p>	<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>equipment enabling staff to deliver a wide variety of sports.</p> <p>JM football held various tournaments for the children to attend. Positive feedback from the children.</p> <p>Staff are now more confident in the delivery and</p>	<p>£0</p>
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	all teaching staff (Use of PE pro, examples of effective and successful PE lessons)		teaching of PE.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Day (Intra-event) Increased parental involvement.	All children across school took part in sports day completing various competitive sports activities.	Positive feedback from staff, children and parents. To continue to hold this event next year.
Mental Health Week (Intra- event) – Welfare Sports session	Various cohorts took part in competitive sport activities led by Just Football for Mental health week.	Continue to hold this event next year.
Reindeer Run (Intra-event) - Fundraising event	All children took part in a reindeer run in order to raise money for Wakefield Hospice.	
Introduced the Daily Mile	All cohorts take part in the Daily Mile x3 per week on an afternoon to increase health and fitness.	Health and Fitness of children has improved throughout the year.





Increased community links/ active links.	Impact- Inspirational talk/ event for children.	School will continue to work with JM Football next year.
School has held various events and liased with other companies throughout the year to improve Children's mental health and fitness.	<p>School has worked with a variety of sports agencies throughout the year. These are: Ackworth, Frickley, Featherstone, JM Football, Elite. Impact-Children have had the opportunity to work with various sports companies learning a variety of skills.</p> <p>Colour Run, Bikeability, Rollerbike Racing Batak Machine (To test hand and eye co-ordination) Blaze Pods @ my wakefield</p>	To continue with these events next year.

	events have all been held throughout the year. Impact- Improved fitness and mental health of children.	
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## Swimming Data

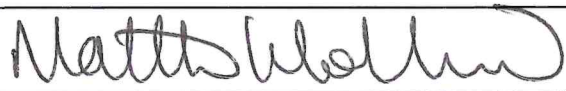
Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 5 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	15% were unable to swim over a distance of at least 25 metres.
What percentage of your current Year 5 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	21% were unable to use a range of strokes effectively.

What percentage of your current Year 5 cohort are able to perform safe self-rescue in different water-based situations?	85%	15% were unable to perform safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The swimming pool gave 6 free swimming sessions to the 5 children who did not meet National curriculum.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephanie Cassell</i> <i>S Cassell</i>
Governor:	 CHAIR OF GOVS.
Date:	24.7.24