

Please find below an overview of your child's learning and open ended homework this term. If you require more detail, please see the subject planning documents available on the website.

English

We will be developing our skills and vocabulary by talking about the things we see, hear and find out about. We will be reading rhymes and stories and talking about them. We will be listening carefully to sounds and talking about how they are the same and different, and developing our early writing skills.

Mathematics

We will be developing our number and counting skills to 3, and counting objects. We will be naming and talking about some 3D and 2D shapes, comparing size and talking about repeating patterns. We will begin to understand and use some positional language.

Science

Materials and Forces

We will be investigating and exploring different materials we see around us and talking about forces.

History

Now and in the past

We will be talking about the difference between now and the past (before now).

Geography

Where we are

We will be talking about where we are, and the different features we can see around us.

Design

Technology

Modelling and Easter baskets

We will be designing and making in the areas of provision and making Easter baskets, choosing methods to join the handle.

Art

Piet Mondrian

We will be finding out about the life and art of Piet Mondrian, who used primary colours and lines in his work. We will be creating our own artwork in the style of Mondrian, and using primary colours to paint pictures of flowers.

Music

Exploring instruments

We will be exploring the different ways to play different untuned instruments to accompany songs.

RE

Mothering Sunday and Easter

We will be learning which people are special to us, and why Mothering Sunday is an important day. We will find out how and why Christian people celebrate Easter and why the bible is important to them.

Computing

e-safety

We will be talking about how to stay safe using computers and the internet, who a trusted adult is and what to do if we see something we are not comfortable with.

Our Values at Fitzwilliam



Respect
Responsibility
Resilience
Recognition



PE

Space, movement and equipment

We will be developing our safety and spatial awareness and movement skills, and explore different PE equipment. We will use tools and writing equipment to develop our fine motor and early writing skills.

PSHE

Working together

We will be talking about our Golden Rules and how we can work together to keep everyone safe and happy.



Children should complete at least one piece of homework from the suggestions below but they can do as many as they would like or may create their own project linked to the curriculum work. Homework can be brought in or posted on Dojo at any point during the term. It will be shared in class that week, and children will get a well-done stamp and a Dojo point.

Talk about...

Go out and look at different buildings or have a look at pictures of buildings using books or the internet, then talk about what you see, e.g.

- What does the building look like?
- What materials can you see?
- What shapes can you see?
- How old do you think the building is?

Mark make...

Draw a picture of a house or another building.

Draw different objects and talk about the materials they are made from.

Design a house or garden for a person or animal.

Find out...

How is a house built?

How many different types of house and home can you discover?

What amazing changes happen to materials and why?

Are houses all the same in different parts of the world?

Design & make...

A collage of a character from the 'Three little pigs', or another traditional story.

A model of a character from the 'Three little pigs', or another traditional story.

A house for you or for someone or something else.

Do...

Go on a visit around where you live and list what you can see.

Collect posters, pictures, natural objects or books about materials and changes.

Take photos of your home and other interesting houses you know.