



Monday

Literacy

Phonics: See next page
Guided reading: Apply your phonic skills to read the book posted on Seesaw

Maths

Investigating number rods
Using Lego or something similar, build 2 sets of number rods 1-10. Make sure you are using the same size bricks to build your rods. When you have finished check you have 2 rods that are 1 brick long, 2 rods that are 2 bricks long and so on up to 2 rods that are 10 bricks long.

PSHE

How can we help someone who feels sad feel better?
Pretend one of your toys feels sad. How can we help him or her feel better? Has someone ever made you feel better when you were feeling sad? Do you know how to make someone feel better when they are sad?

Tuesday

Literacy

Phonics: See next page
Writing: Write a list of all the people in your family.

Maths

Investigating number rods
Using your number rods that you built yesterday, use mathematical language to compare and talk about the rods. Use words like equal, double the size, half the size, how many? Etc.

RE

Where is a holy place for Hindus to go?
[Hindu temples \(video\)](#) | [Hinduism](#) | [Khan Academy](#)
Hinduism is over 4,000 years old. Watch the video clip showing the Hindu Temples in India and the singing that takes place, along with the statues of the many Gods and Goddesses that are worshipped.
Key Knowledge:
A temple is a special place for a Hindu person.

Wednesday

Literacy

Phonics: See next page
Writing: Write a sentence about someone in your family.
E.g. My dad has brown hair.

Maths

Number games!
Make your own target number game using balls of socks or something else you can throw and making targets out of buckets or hoops or circles on the ground. Give each target a score and then see how many points you can get and calculate the total.

Music

Choose a favourite song or piece of music you enjoy. Listen carefully to it and tell your grown-up which part you like best, and how the music makes you feel. This is the piece of music we listened to this week in our music lesson:
<https://www.youtube.com/watch?v=Gu77Vtja30c>
What actions could you do while keeping to the pulse of the music?

Thursday

Literacy

Phonics: See next page
Writers' workshop: Let's get writing! Have a go at writing a caption for a picture, a sentence, card, story or anything else you would like to try!

Maths

Making complex patterns
Copy, continue then create your own ABBC patterns.
E.g. red-blue-blue-yellow-red-blue-blue-yellow.

PE: Body Management
Assault course challenge!
Set up a variety of equipment for you to travel on, over, under or around, using different ways of travelling, e.g. hopping, jumping, running, tiptoes etc.

Friday

Literacy

Phonics: See next page
Phonics practice: Apply your phonic skills to this game, using graphemes you need practice
<https://www.ictgames.com/mobilePage/forestPhonics/index.html>

Maths

Apply your Maths skills!
Use your shape knowledge and skills to play this game.
<https://www.ictgames.com/mobilePage/shiftingShapes/index.html>

Design Technology

Using your design from last week, use straws, card or wooden sticks to make and decorate your frame. After you have made it, evaluate your frame by talking about what works well and what you might improve.
Key Knowledge:
When you have made something, have a good look at it and think about what is great about it, and how you could make it even better next time!

Phonics

Day	Monday	Tuesday	Wednesday	Thursday	Friday
1. Practice reading and writing the word	they, there	all, little	are, when	her, one	Review all words from this week.
2. Practice reading and saying the sound	oo (short)	oo (long)	ar	or, aw	Review all letter sounds from this week.
3. Watch the video	https://www.youtube.com/watch?v=ONggoexO8gY	https://www.youtube.com/watch?v=GVm1Fv9CuPk	https://www.youtube.com/watch?v=zKLYNjkR0BI	https://www.youtube.com/watch?v=JXB3b8Sk6QU	https://www.youtube.com/watch?v=1mWqslR3faA
4. Practice reading some or all of these words. 5. Without looking at the word see if you can write them down by hearing the sounds in the word when a grown-up says them to you.	foot, books, brook	moon, boots, spoon	car, star, darts	corn, forks, sports	crook, zooms, barking
	wooden	balloons	sparkler	claws	cordless
6. Try reading and / or writing the sentences using today's word & sound	They put hooks there.	All the little spoons.	When are the stars bright?	Her one big fork.	They can start fast.
	They stick hooks high up there.	All the green balloons are little.	When are the markets starting to sell things?	Her paw has one big claw.	They can...
7. Try reading this nonsense word!	glood	choosts	flarker	glort	splort

Other tasks and Information

Don't forget your literacy, maths and open ended homework will all still be posted on Seesaw.

Reading

Don't forget your reading book, or to read your assigned book on

Reading bugs once a day:

Monday: Listen to Bug club read your assigned book to you.

Tuesday: Listen to Bug club read each page of your assigned book, then read it back on your own before listening to the next page.

Wednesday: Read your assigned bug club book to your grown up.

Thursday: Reread your assigned bug club book to your grown up.

Friday: Reread your assigned Bug club book to your grown up and complete the bug questions with your grown up by clicking on the Bug picture.

You can also read your guided reading book as often as you like, to improve your phonic and fluency skills, assigned on Seesaw each week.

Upload any comments, photographs or videos to SeeSaw or send work, photos and videos to: tdownes@ipmat.co.uk