



Monday

Literacy

Phonics: See next page
Guided reading: Apply your phonic skills to read the book posted on Seesaw

Maths

Halving even numbers
Using 2, 4, 6, 8, 10, 12, 14, 16, 18 or 20 objects, investigate how to halve the set by sharing into two groups. Can you spot the link between halving and doubling?
E.g. half of 4 = 2, double 2 = 4

PSHE

How do we manage our feelings during changes?

Listen to this story:
<https://www.youtube.com/watch?v=fEWDsOql14I>
stopping at the part where something else shuts the door on something. Have you ever been unkind to someone because you had uncomfortable feelings? What could you do? Listen to the rest of the story.

Tuesday

Literacy

Phonics: See next page
Writing: Write a caption for an environmental poster.
E.g. Rubbish! Do not drop litter. Put it in the bin.

Maths

Halving odd numbers
Using 1, 3, 5, 7, 9, 11, 13, 15, 17 or 19 objects, investigate how to halve the set by sharing into two groups. What do you notice when you halve odd numbers? Is there always one left over?

RE

Where is a holy place for Hindus to go?

Watch this video again:
<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39>
Do you think Vraj was... - **Happy** or **sad** to be going to the Mandir? **Worried** or **peaceful** when he prayed? **Close to God** or **frightened** when he prayed?
Key Knowledge:
A temple is a special place for a Hindu person.

Wednesday

Literacy

Phonics: See next page
Handwriting: Practice writing the letter b. Remember all lower-case letters start on the line. This video might help you:
<https://www.youtube.com/watch?v=tf41qclTZlc>
Try writing 'b' in the word 'be' and then putting this word into a sentence.

Maths

Using spatial language
Ask your grown up to take a picture on their phone or tablet from a strange place, e.g. under the table. Can you look at the picture and guess where it was taken? What maths words can you use to describe where the picture was taken from?

Music

Choose a favourite song or piece of music you enjoy. Listen carefully to it and tell your grown-up which part you like best, and how the music makes you feel. This is the piece of music we listened to this week in our music lesson:
<https://www.youtube.com/watch?v=aYAJopwEYv8>
What actions could you do while keeping to the pulse of the music?

Thursday

Literacy

Phonics: See next page
Writers' workshop: Let's get writing! Have a go at writing a caption for a picture, a sentence, card, story or anything else you would like to try!

Maths

Investigating sharing 12
Collect 12 objects and investigate the different ways you can share them. Can you share 12 between 2, 3, and 4? What happens when you share 12 between 5?

PE: Body Management

Jumping: Develop your jumping and landing skills, jumping from one spot to another.

- All jumps should take off and land on two feet.
- Bend knees and swing arms past hips and upwards to bring power to jump.
- Body should make straight shape in the air.
- Land in 'magic chair' position: Knees bent, arms extended for balance, feet close together.

Friday

Literacy

Phonics: See next page
Phonics practice: Apply your phonic skills to this game, using graphemes you need practice recognising
<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

Maths

Apply your Maths skills!
Practice paying for items using this game.
<https://www.ictgames.com/mobilePage/payForIt/index.html>

Design Technology

Have a look at some photograph frames from around your house. What do they look like? What makes them good? How do they work?
Design your own photograph frame for a photograph of yourself.
Key Knowledge:
Drawing a design helps you to think carefully about what you want to make.



Phonics

Day	Monday	Tuesday	Wednesday	Thursday	Friday
1. Practice reading and writing the word	be, do	was, some	my, come	you, were	Review all words from this week.
2. Practice reading and saying the sound	ai, ay	ee, ea	igh, ie	oa, oe	Review all letter sounds from this week.
3. Watch the video	https://www.youtube.com/watch?v=xEz_Lp83MJE	https://www.youtube.com/watch?v=Yha4l6rE6v8	https://www.youtube.com/watch?v=ObVaokd5vq4	https://www.youtube.com/watch?v=DJV_uQcbUxk	https://www.youtube.com/watch?v=0QwrkowsKk
4. Practice reading some or all of these words. 5. Without looking at the word see if you can write them down by hearing the sounds in the word when a grown-up says them to you.	rain, train, brain	feet, seeds, sweet	night, lights, flight	soap, stoat, toast	trail, green, blight
	stray	beach	cried	toes	croaking
6. Try reading and / or writing the sentences using today's word & sound	Do wait for it.	I was in some sheets.	Come to my light.	You were in my boat.	My boat is pink.
	Do wait to be a frog in a spell.	I was in some pink and green sheets.	Come to eat my fried food.	You were in my big floating boat.	My boat is...
7. Try reading this nonsense word!	blait	preeter	plighp	broat	prighn

Other tasks and Information

Don't forget your literacy, maths and open ended homework will all still be posted on Seesaw.

Reading

Don't forget your reading book, or to read your assigned book on

Reading bugs once a day:

Monday: Listen to Bug club read your assigned book to you.

Tuesday: Listen to Bug club read each page of your assigned book, then read it back on your own before listening to the next page.

Wednesday: Read your assigned bug club book to your grown up.

Thursday: Reread your assigned bug club book to your grown up.

Friday: Reread your assigned Bug club book to your grown up and complete the bug questions with your grown up by clicking on the Bug picture.

You can also read your guided reading book as often as you like, to improve your phonic and fluency skills, assigned on Seesaw each week.