

# Upper Foundation - Learning Summer 2 - Week 3 - Page 1

## Monday

Literacy

Phonics: See next page

Guided reading: Apply

your phonic skills to

read the book posted on

Seesaw

# Literacy

Tuesday

Phonics: See next page or sentences describing yourself.

Writing: Write a sentence E.g. I am Tom. I have red

# Wednesday

## Literacy

Phonics: See next page Writing: Write a sentence or sentences describing yourself. E.g. I am Jess. I have black hair. I like to run and skip.

# Thursday

## Literacy Phonics: See next page

Writers' workshop: Let's get writing! Have a go at writing a caption for a picture, a sentence, card, story or anything else you would like to try!

# Friday

# Literacy

Phonics: See next page Phonics practice: Apply your phonic skills to this game, using graphemes your need practice recognising

https://www.phonicsplay.co.uk/re sources/phase/2/dragons-den

### Maths

Investigating odd and even Using up to 10 objects, investigate whether small quantities are odd or even by sharing into 2 groups and by making pairs. Notice that sometimes there is one 'odd' one left over and sometimes the set looks 'even'.

## Maths

hair. I like fish and chips.

Investigating odd and even Using up to 20 objects, investigate whether small quantities are odd or even by sharing into 2 groups and by making pairs. Notice that sometimes there is one 'odd' one left over and sometimes the set looks 'even'.

## Maths

#### 3D shape inventors!

Using Lego bricks or other objects like boxes or food packets, create and describe your own 3D shape! You might need words like face, corner, edge, curved and flat.

### Maths

#### Feely odd and even!

Using different numbers of Lego bricks, pebbles or coins laid out on a ten frame close your eyes and feel the set of objects. Is it an odd or even number? How do you know?

## Maths

#### Apply your Maths skills!

Practice your odd and even skills using this game.

https://www.topmarks.co.uk /learning-to-count/coconutodd-or-even

### PSHE

#### How does change make us feel?

Listen to 'Dinosaur starts school'.

https://www.youtube.com/watch?v =NHa7z4iDGxw

Why is dinosaur worried? What helped him in the story?

#### RE

#### Where is a holy place for Hindus to go?

Find out about Hindu temples by watching this

https://www.bbc.co.uk/teach/class-clipsdeo/religious-studies-ks2-my-life-my-religi

#### Key Knowledge:

A temple is a special place for a Hindu person.

#### Music

Choose a favourite song or piece of music you enjoy. Listen carefully to it and tell your grown-up which part you like best, and how the music makes you feel. This is the piece of music we istened to this week in our music lesson: https://www.youtube.com/watch?v=zV1q

#### LYukTH8

What actions could you do while keeping to the pulse of the music?

#### PE: Body Management

Jumping in and out of a hoop (or circle drawn on the ground). Practice these different ways of jumping in and out of your hoop, forwards, backwards left and riaht:

- 2 feet to 2 feet
- 1 foot to 2 feet
- 2 feet to one foot
- 1 foot to one foot

## Geography

Watch this video about the country of Mexico:

https://www.youtube.com/watch?v=sLAtr WzD7SU

Talk about how Mexico is different to Fitzwilliam, and how it is the same.

#### Key Knowledge:

Compare Fitzwilliam and Mexico to discuss differences in weather, vegetation, landmarks and other characteristics such as the flags



# Upper Foundation - Learning Summer 2 - Week 3 - Page 2

#### Phonics

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Day	Monday	Tuesday	Wednesday	Thursday	Friday
1. Practice reading and writing the words	he, said	she, have	we, like	me, so	Review all words from this week.
2. Practice reading and saying the sound	ch	sh	th	ng	Review all letter sounds from this week
3. Watch the video	https://www.yo utube.com/watc h?v=Q1rXsF- mXvM	https://www.yo utube.com/watc h?v=Q1rXsF- mXvM	https://www.yo utube.com/watc h?v=Q1rXsF- mXvM	https://www.yo utube.com/watc h?v=Q1rXsF- mXvM	https://www.yo utube.com/watc h?v=Q1rXsF- mXvM
<ul><li>4. Practice reading some or all of these words.</li><li>5. Without looking at the word see if you can write them down by hearing the sounds in the word when a grown-up says them to you.</li></ul>	chin, chest, chimp	fish, ships, shells	bath, think, thump	king, prong, swing	bunch, shocks, throat
	chains	shrimp	thrush	twisting	string
6. Try reading and / or writing the sentences using todays word & sound	He said sit on a bench.	She will have a crash.	We like this moth.	So sing for me.	We like the chimp.
	He said go and sit on a bench.	She will have a crash into a bench.	We do not like thunder and lightning.	So sing this good song for me.	We like the
7. Try reading this nonsense word!	chemps	shroat	thunk	fring	shlath

## Other tasks and

### Information

Don't forget your literacy, maths and open ended homework will all still be posted on Seesaw.

## Reading

Don't forget your reading book, or to read your assigned book on Reading bugs once a day:

Monday: Listen to Bug club read your assigned book to you.

**Tuesday:** Listen to Bug club read each page of your assigned book, then read it back on your own before listening to the next page.

Wednesday: Read your assigned bug club

book to your grown up.

**Thursday:** Reread your assigned bug club book to your grown up.

Friday: Reread your assigned Bug club book to your grown up and complete the bug questions with your grown up by clicking on the Bug picture.

You can also read your guided reading book as often as you like, to improve your phonic and fluency skills, assigned on Seesaw each week.

Upload any comments, photographs or videos to SeeSaw or send work, photos and videos to: tdownes@ipmat.co.uk