



## Monday

### Literacy

**Phonics:** See next page  
**Guided reading:** Apply your phonic skills to read the book posted on Seesaw

### Maths

#### Grouping skills

Using up to 10 objects, can you make groups. Can you make groups of 2? What happens if you make groups of 3? Can you make more groups of 2 or more groups of 3?

### PSHE

#### Changes

Talk about how you have changed since you started reception in September. Make a list of ways in which you have changed over the year. What do you like about the changes that have happened to you? Why?

## Tuesday

### Literacy

**Phonics:** See next page  
**Writing:** Write a sentence about something you like in Fitzwilliam, and a sentence about something you don't like, and how to make it better.  
E.g. I like the flowers. I do not like the litter. Put it in the bin.

### Maths

#### Grouping skills

Using up to 20 objects, can you make groups. Can you make groups of 2? What happens if you make groups of 3? Can you make more groups of 2 or more groups of 3?

### RE

#### Exploring a church

Explore this online Church. What might we see inside a church? How are the different items and areas used?

<https://request.org.uk/restart/2014/12/30/inside-a-church/>

#### Key Knowledge:

A church is a special place for a Christian person.

## Wednesday

### Literacy

**Phonics:** See next page  
**Handwriting:** Practice writing the letter h. Remember all lower-case letters start on the line. This video might help you:  
<https://www.youtube.com/watch?v=c5O-WtwvRfc>  
Try writing 'h' in the word 'have' and then putting this word into a sentence.

### Maths

#### Double Dice game!

With your grown up take turns to roll 2 dice. Can you spot when a double is rolled? Score a point each time you roll a double. The first to reach 3 points wins the game!

### Music

Choose a favourite song or piece of music you enjoy. Listen carefully to it and tell your grown-up which part you like best, and how the music makes you feel. This is the piece of music we listened to this week in our music lesson:  
<https://www.youtube.com/watch?v=c7O916DWGPI>

What actions could you do while keeping to the pulse of the music?

## Thursday

### Literacy

**Phonics:** See next page  
**Writers' workshop:** Let's get writing! Have a go at writing a caption for a picture, a sentence, card, story or anything else you would like to try!

### Maths

#### Sharing between 3

Collect three toys (or three people if you have them!) share different totals of items equally. Do you notice that sometimes you can make equal groups and sometimes there are items left over?

### PE: Body Management

Long and thin shapes and small shapes:

- Make a long and thin shape with your body, by pointing your toes and stretching your arms and legs.
- Make a small shape by tucking, curling or crouching.
- Move in and out of long, thin shapes into small shapes.
- Hold each shape and count for 3 seconds.

## Friday

### Literacy

**Phonics:** See next page  
**Phonics practice:** Apply your phonic skills to this game, using graphemes you need practice recognising  
<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

### Maths

**Apply your Maths skills!**  
Practice your grouping skills using this game (select 'no remainders' option).

<https://www.topmarks.co.uk/Flash.aspx?f=grouping>

### Geography

On a piece of paper draw your house, then a long line and draw school at the other end. Along the line draw and talk about all the things you see on your way to school. How many different geographical features can you see?

#### Key Knowledge:

What geographical features can be seen in Fitzwilliam?



## Phonics

Day	Monday	Tuesday	Wednesday	Thursday	Friday
1. Practice reading and writing the word	they	are	my	her	Review all words from this week.
2. Practice reading and saying the sound	ear	air	ure	er	Review all letter sounds from this week.
3. Watch the video	<a href="https://www.youtube.com/watch?v=6-EJF4A-s00">https://www.youtube.com/watch?v=6-EJF4A-s00</a>	<a href="https://www.youtube.com/watch?v=uZHK9jnfFQ">https://www.youtube.com/watch?v=uZHK9jnfFQ</a>	<a href="https://www.youtube.com/watch?v=g_2Oju8WKW4">https://www.youtube.com/watch?v=g_2Oju8WKW4</a>	<a href="https://www.youtube.com/watch?v=Taa3ANFyN_Y">https://www.youtube.com/watch?v=Taa3ANFyN_Y</a>	<a href="https://www.youtube.com/watch?v=ob7bOrRtX3Q">https://www.youtube.com/watch?v=ob7bOrRtX3Q</a>
4. Practice reading some or all of these words. 5. Without looking at the word see if you can write them down by hearing the sounds in the word when a grown-up says them to you.	tear, spear, beards  earmuffs	hairs, éclair, stairs  downstairs	cures, vulture, mixture  structure	mixer, amber, creeper  trainers	clear, unfair, after  capture
6. Try reading and / or writing the sentences using today's word & sound	They fear the cats. They stand in the clearing.	We are at the fair. They are jumping at the fair.	This is my picture. This is my picture of me.	This is her flower. This is her fresh pink flower.	They are in my picture. They are in my...
7. Try reading this nonsense word!	flear	plair	blure	spezzar	splair

## Other tasks and Information

**Don't forget your literacy, maths and open ended homework will all still be posted on Seesaw.**

### Reading

**Don't forget your reading book, or to read your assigned book on**

**Reading bugs once a day:**

**Monday:** Listen to Bug club read your assigned book to you.

**Tuesday:** Listen to Bug club read each page of your assigned book, then read it back on your own before listening to the next page.

**Wednesday:** Read your assigned bug club book to your grown up.

**Thursday:** Reread your assigned bug club book to your grown up.

**Friday:** Reread your assigned Bug club book to your grown up and complete the bug questions with your grown up by clicking on the Bug picture.

**You can also read your guided reading book as often as you like, to improve your phonic and fluency skills, assigned on Seesaw each week.**