



Monday

Bank Holiday

Bank Holiday

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Tuesday

Literacy

How can we explore
the ending of a
mystery story?

Maths

How can we make a
whole?

PE

Complete this week's
PE Challenge

Wednesday

Literacy

How can we explore
and compare mystery
stories?

Maths

How can we explore
tenths?

**GUIDED
READING**
Garden Birds

Thursday

INSET Day

INSET Day

INSET Day

Friday

Literacy

How can we use
different language
features to create
suspense and tension
in our writing?

Maths

How can we count in
tenths?

PSHE

How can we learn
about the importance
of a balanced diet?

Weekly Spellings

Practise your Week 4 spellings.

To help you to learn your spellings,
you could use:

LOOK, SAY, COVER, WRITE, CHECK

LOOK: Have a good look at the word.
What letter does it begin and end
with? Does it have a prefix/suffix?
Does it have any double letters? Are
there any tricky bits?

SAY: Say your word out loud.

COVER: Cover up the word.

WRITE: Have a go at writing the
word.

CHECK: Did you get it right? If not,
which bit did you get wrong? How
could you try and remember that bit
for next time? Re-write the word
correctly a few times.

Other tasks and Information

Now that we have returned to lockdown,
it is important that you complete all your
home learning each day. Remember, do
get in touch with us if you are having
problems or need any extra help.

Make sure you read regularly (you could
use Reading Bugs on Active Learn) and
practise your timetables (on TT
Rockstars) each week as well.

Also, why not have a go at creating
something for your Spring Term Open
Ended Homework?

Maths

Weekly Arithmetic Test

1) $700 + 100 + 100 =$

2) $796 + 100 =$

3) $987 - 10 =$

4) $7 \times 2 =$

5) $473 - 24 =$

6) $? \times 8 = 16$

7) $3 \div ? = 3$

8) $20 \div 4 =$

9) $564 + 388 =$

10) $473 - 56 =$

Year 3 Spellings

Summer 1

Group 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
1. has 2. had 3. have 4. are 5. were	1. him 2. her 3. them 4. you 5. your	1. this 2. that 3. there 4. they 5. then	1. to 2. too 3. into 4. onto 5. today	1. was 2. what 3. want 4. with 5. went	1. saw 2. said 3. say 4. come 5. some

Group 2

Week 1 (-ing)	Week 2 (-ed)	Week 3 (-s/-es)	Week 4 (-ful)	Week 5 (-ness)	Week 6 (-ly)
1. help 2. helping 3. let 4. letting 5. stop 6. stopping	1. jump 2. jumped 3. clap 4. clapped 5. smile 6. smiled	1. horses 2. bushes 3. plays 4. thinks 5. foxes 6. crashes	1. helpful 2. awful 3. careful 4. beautiful 5. accident 6. accidentally	1. illness 2. darkness 3. happiness 4. sadness 5. actual 6. actually	1. slowly 2. nearly 3. friendly 4. lovely 5. address 6. although

Group 3

Week 1 (-ing/-ed)	Week 2 (-ly)	Week 3 (-ly)	Week 4 (Y3/4 word list)	Week 5 (Y3/4 word list)	Week 6 (Y3/4 word list)
1. dropping 2. sloping 3. patting 4. smiled 5. slammed 6. grabbed 7. February 8. forwards	1. gentle 2. gently 3. simple 4. simply 5. sparkle 6. sparkly 7. fruit 8. grammar	1. magic 2. magically 3. basic 4. basically 5. realistic 6. realistically 7. group 8. guard	1. guide 2. heard 3. height 4. history 5. imagine 6. increase 7. important 8. interest	1. island 2. knowledge 3. learn 4. length 5. library 6. material 7. medicine 8. mention	1. minute 2. natural 3. naughty 4. notice 5. occasion 6. occasionally 7. often 8. opposite

Group 4

Week 1 (-ing/-ed)	Week 2 (-ly)	Week 3 (-ly)	Week 4 (Y3/4 word list)	Week 5 (Y3/4 word list)	Week 6 (Y3/4 word list)
1. dropping 2. sloping 3. patting 4. fanning 5. smiled 6. slammed 7. grabbed 8. raced 9. February 10. forwards	1. gentle 2. gently 3. simple 4. simply 5. sparkle 6. sparkly 7. incredible 8. incredibly 9. fruit 10. grammar	1. magic 2. magically 3. basic 4. basically 5. realistic 6. realistically 7. dramatic 8. dramatically 9. group 10. guard	1. guide 2. heard 3. height 4. history 5. imagine 6. increase 7. important 8. interest 9. grateful 10. illusion	1. island 2. knowledge 3. learn 4. length 5. library 6. material 7. medicine 8. mention 9. mission 10. millimetre	1. minute 2. natural 3. naughty 4. notice 5. occasion 6. occasionally 7. often 8. opposite 9. neighbour 10. obvious