

# Upper Foundation - Learning Summer 1 - Week 6 - Page 1

# Monday

Literacy

# Literacy

Tuesday

# Phonics: See next page Writing: Write a sentence about your favourite character from a nursery rhyme E.g. The black sheep has lots of wool

Wednesday

# Thursday

# Literacy

Friday

### <u>Phonics:</u> See next page <u>Guided reading:</u> Apply your phonic skills to read the book posted on

# <u>Phonics:</u> See next page <u>Writing:</u> This week we are talking about nursery rhymes. Draw a picture from your favourite nursery rhyme and then write a sentence or sentences about it. E.q. Jack and Jill went up the hill.

# Literacy Literacy

Phonics: See next page
Writers' workshop: Let's
get writing! Have a go at
writing a caption for a
picture, a sentence, card,
story or anything else you
would like to try!

Phonics: See next page
Phonics practice: Apply your
phonic skills to this game,
using graphemes your need
practice recognising

#### https://www.ictgames.com/di nosaurEggs\_phonics/mobile/

## Maths

Seesaw

#### Making tangrams

Using the template below draw out then cut out a set of tangram shapes. Talk about the shapes you can see.



## Maths

#### Investigating tangrams

Use your tangram shapes to make the pictures below. Talk about the shapes and position of the shapes you have used.







# Maths

# 'First, then, now' adding and subtracting stories

Make up some more adding and subtracting stories, and work out the number sentence for what has happened. Tell the stories to your grown up.

## Maths

#### Investigating tangrams

Use your tangram shapes to make your own pictures.

Talk about the shapes and position of the shapes you have used.

## Maths

#### Apply your Maths skills!

Practice your shape and spatial awareness skills using this game.

https://www.starfall.com/h/
geometry/puzzles-easy/

## PSHE

#### Being fair

Watch this story about 'Farmer Duck':

https://www.youtube.com/watch? v=9Pxx csv40Q

How does the duck feel at different points in the story? How could the farmer make it fair?

## RE

# Special places for Christian People

Look at this tour of the inside of a church:

https://www.youtube.com/watch?v=\_F
YcivcKtQI

What might we see inside a church? **Key Knowledge:** 

A church is a special place for a Christian person.

## Music

Choose a favourite song or piece of music you enjoy. Listen carefully to it and tell your grown-up which part you like best, and how the music makes you feel. This is the piece of music we listened to this week in our music lesson: https://www.youtube.com/watch2v=OCFu

#### CYNx-1a

What actions could you do while keeping to the pulse of the music?

# PE: Manipulation and Coordination

#### Early skipping skills:

- Mark or make a line on the floor and practice jumping over it and back again.
  On paving stones or by creating 'islands'
- On paving stones or by creating 'islands' using mats, jump from one 'island' to another.
- If you have a skipping rope practice holding each end, bringing it over your head and then jumping over it. Practice each stage separately at first if you are finding this challenging.

# PSED, Health and

#### Self-care

Talk about why it is important to eat fruit and do exercise. Explore different fruit in your house, what does it look, feel, smell and taste like? Draw or write a list of the fruit you

#### Key Knowledge:

Exercise and a balanced healthy diet are important to keep our bodies health.



# Upper Foundation - Learning Summer 1 - Week 6 - Page 2

## Phonics

Day	Monday	Tuesday	Wednesday	Thursday	Friday
1. Practice reading and	all	are	when	what	Review all
writing the word					words from
					this week.
2. Practice reading and	air	ure	er	ue, ew	Review all
saying the sound					letter sounds
2 14/ 1 11 11	ladder of Alemania	hate at the second	labba as I I sussesses	habba as I I sussesses	from this week.
3. Watch the video	https://www.yo utube.com/watc	https://www.yo utube.com/watc	https://www.yo utube.com/watc	https://www.yo utube.com/watc	https://www.yo utube.com/watc
	h?v=uZHKK9jnf	h?v=g_2Oju8W	h?v=Taa3ANEy	h?v=fLrAGcK26	h?v=ob7bOrRt
	FQ	KW4	N_Y	s4	X3Q
<ul> <li>4. Practice reading some or all of these words.</li> <li>5. Without looking at the word see if you can write them down by hearing the sounds in the word when a</li> </ul>		cures, vulture, mixture	mixer, amber, creeper	blue, glue, argue	culture, after, clues
grown-up says them to you.	downstairs	structure	trainers	screw	airbrush
6. Try reading and / or writing the sentences using todays word & sound	We all went to a fair.	The pictures are big.	When is it dinner?	What is the clue?	What is for dinner?
	We all went upstairs.	The figures are green and black.	When will the dinner be hot?	What just flew past?	What is for?
7. Try reading this nonsense word!	brairs	splure	frowter	grue	splair

# Other tasks and

## Information

Don't forget your literacy, maths and open ended homework will all still be posted on Seesaw.

# Reading

Don't forget your reading book, or to read your assigned book on Reading bugs once a day:

Monday: Listen to Bug club read your assigned book to you.

**Tuesday:** Listen to Bug club read each page of your assigned book, then read it back on your own before listening to the next page.

Wednesday: Read your assigned bug club

book to your grown up.

Thursday: Reread your assigned bug club

book to your grown up.

Friday: Reread your assigned Bug club book to your grown up and complete the bug questions with your grown up by clicking on the Bug picture.

You can also read your guided reading book as often as you like, to improve your phonic and fluency skills, assigned on Seesaw each week.

Upload any comments, photographs or videos to SeeSaw or send work, photos and videos to: tdownes@ipmat.co.uk