

# Upper Foundation - Learning Summer 1 - Week 4 - Page 1

Monday

# Tuesday

Wednesday

Thursday

Friday

# Literacy

Bank Holiday

# Literacy

<u>Phonics:</u> See next page
<u>Guided reading:</u> Apply
your phonic skills to read
the book posted on
Seesaw

# Literacy

<u>Phonics:</u> See next page
<u>Writing:</u> Write a
sentence or sentences
about your favourite toy.
E.g. It is a doll. It has red hair. It is a green car.

# Literacy

INSET Day

# Literacy

Phonics: See next page
Phonics practice: Apply your
phonic skills to this game, using
graphemes your need practice
recognising

https://www.ictgames.com/mobile Page/tellATRex/index.html

### Maths

**Bank Holiday** 

### Maths

First, then, now adding stories

Use objects to create and tell your own adding stories. E.g.

First I had 3 sweets.

Then a friend gave me 2 more

Now I have 5 sweets

#### Maths

First, then, now adding stories
Use objects to create and tell
your own adding stories, then say
the number sentence for what
has happened
E.g. For the story yesterday,
the number sentence is 3+2=5

### Maths

INSET Day

#### Maths

Apply your Maths skills!

Practice your adding knowledge and skills in this maths game!

https://www.topmarks.co.u k/addition/addition-to-10

# Curriculum

Bank Holiday

#### PSHE

What to do when something is unfair?

Talk about what we can do when we think things are unfair. How can we make things fair? Who can we ask to help us?

#### Music

Choose a favourite song or piece of music you enjoy. Listen carefully to it and tell your grown-up which part you like best, and how the music makes you feel. This is the piece of music we listened to this week in our music lesson: https://www.youtube.com/watch?v=MWd5379FMGU

What actions could you do while keeping to the pulse of the music?

### Curriculum

INSET Day

# PE: Manipulation and Coordination

Using your baton, with a grown up try dribbling a ball or a ball of socks around a space, then set up some obstacles for you to dribble around.



# Upper Foundation - Learning Summer 1 - Week 4 - Page 2

#### Phonics

Day	Monday	Tuesday	Wednesday	Thursday	Friday
1. Practice reading and	Bank	my	you	INSET Day	there
writing the word	Holiday				
2. Practice reading and		oo (short)	oo (long)		ar
saying the sound					
3. Watch the video		https://www.yout	https://www.yout		https://www.yout
		<u>ube.com/watch?v</u>	ube.com/watch?v		<u>ube.com/watch?v</u>
		=ONgqoexO8gY	=GVm1Fv9CuPk		<u>=zKLYNjkROBI</u>
4. Practice reading some or all		foot,	moon,		car, star,
of these words.		books,	boots,		darts
5. Without looking at the		brook	spoon		
word see if you can write					
them down by hearing the					
sounds in the word when a grown-up says them to you.		wooden	balloons		sparkler
					,
6. Try reading and / or		This is my	You went		There is a
writing the sentences		green hood.	to the		star.
using todays word & sound			moon.		
		I crept in	You went		The star is
		my green	to a zoo in		high up
		hood.	a balloon.		there.
7. Try reading this		glood	choosts		flarker
nonsense word!		gioda	C1100313		TIGI NO
Honsense word:					

### Other tasks and

#### Information

Don't forget your literacy, maths and open ended homework will all still be posted on Seesaw.

# Reading

Don't forget your reading book, or to read your assigned book on Reading bugs once a day:

Monday: Listen to Bug club read your assigned book to you.

**Tuesday:** Listen to Bug club read each page of your assigned book, then read it back on your own before listening to the next page.

Wednesday: Read your assigned bug club

book to your grown up.

Thursday: Reread your assigned bug club

book to your grown up.

Friday: Reread your assigned Bug club book to your grown up and complete the bug questions with your grown up by clicking on the Bug picture.

You can also read your guided reading book as often as you like, to improve your phonic and fluency skills, assigned on Seesaw each week.

Upload any comments, photographs or videos to SeeSaw or send work, photos and videos to: tdownes@ipmat.co.uk