



## Monday

### Literacy

**Phonics:** See next page  
**Guided reading:** Apply your phonic skills to read the book posted on Seesaw

### Maths

#### 10 frame empty game!

Play this game with your people at home. Start with 3 full 10 frames. Take turns to roll a dice and take away the corresponding number of counters or coins. You must roll the exact number to reach 0. The first player to empty their frame wins the game.

### PSHE

#### What is fair?

Think about different situations that might happen to you. Are they fair or unfair? If they are fair talk about why they are fair. If they are unfair talk about how you could make them fair.

E.g. You are playing with something and someone snatches it from you. Someone shares their sweets with you so you both have an equal number

## Tuesday

### Literacy

**Phonics:** See next page  
**Writing:** Write a sentence or sentences about what you do in the morning.  
E.g. I get up. I put on my jumper.

### Maths

#### 10 frame empty game!

Play the game we played yesterday, but this time try to say out loud the number sentence for what is happening.  
E.g.  $17 - 5 = 12$

### PE: Manipulation and Coordination

Make a baton out of paper, newspaper or card which is securely taped together and decorate as you wish.  
Make it as strong as you can.

## Wednesday

### Literacy

**Phonics:** See next page  
**Writing:** Write a sentence or sentences about what you do in the evening.  
E.g. I brush my teeth. I look at a book. I go to bed.

### Maths

#### Master builders!

Draw a picture 2 'buildings' using up to 10 square shapes for each building. Can you recreate this building using building blocks?

### Music

Choose a favourite song or piece of music you enjoy. Listen carefully to it and tell your grown-up which part you like best, and how the music makes you feel. This is the piece of music we listened to this week in our music lesson:  
<https://www.youtube.com/watch?v=B1wOK9yGUYM>

What actions could you do while keeping to the pulse of the music?

## Thursday

### Literacy

**Phonics:** See next page  
**Writers' workshop:** Let's get writing! Have a go at writing a caption for a picture, a sentence, card, story or anything else you would like to try!

### Maths

#### Counting to 100!

Using building blocks (or lines of coins) can you count out sets of 10, then stick or lay out your sets of 10 together so you build a line or tower that is 100 tall or long?

### PE: Manipulation and Coordination

Using your baton, with a grown up try hitting a balloon or a ball of socks back and forth between you.  
Then try using your baton to hit a target, e.g. a chair or a beanbag.

## Friday

### Literacy

**Phonics:** See next page  
**Phonics practice:** Apply your phonic skills to this game, using graphemes you need practice recognising  
<https://www.ictgames.com/mobilePage/spookySounds/index.html>

### Maths

#### Apply your Maths skills!

Practice your knowledge and skills with ordering numbers in this maths game!  
<https://www.topmarks.co.uk/ordering-g-and-sequencing/coconut-ordering>  
(Select numbers up to 20 on menu)

### History

On the template attached on Seesaw draw a line from each toy to the set that is 'The past' or 'The present'. Talk about why you think each toy belongs in each set.

#### Key Knowledge:

- Our parents and grandparents were alive before we were.
- They were once a child like I am, some things in their lives were the same, but some things were different.
- These changes have happened because the world changes.



## Phonics

Day	Monday	Tuesday	Wednesday	Thursday	Friday
1. Practice reading and writing the word	be	was	come	some	Review all words from this week.
2. Practice reading and saying the sound	ai, ay	ee, ea	igh, ie	oa, oe	Review all letter sounds from this week.
3. Watch the video	<a href="https://www.youtube.com/watch?v=xEz_Lp83MJE">https://www.youtube.com/watch?v=xEz_Lp83MJE</a>	<a href="https://www.youtube.com/watch?v=Yha4l6rE6v8">https://www.youtube.com/watch?v=Yha4l6rE6v8</a>	<a href="https://www.youtube.com/watch?v=ObVaokd5vq4">https://www.youtube.com/watch?v=ObVaokd5vq4</a>	<a href="https://www.youtube.com/watch?v=DJV_uQcbUxk">https://www.youtube.com/watch?v=DJV_uQcbUxk</a>	<a href="https://www.youtube.com/watch?v=0QwrkowksKk">https://www.youtube.com/watch?v=0QwrkowksKk</a>
4. Practice reading some or all of these words. 5. Without looking at the word see if you can write them down by hearing the sounds in the word when a grown-up says them to you.	rain, train, brain	feet, seeds, sweet	night, lights, flight	soap, stoat, toast	day, pie, goes
	stray	beach	cried	toes	cream
6. Try reading and / or writing the sentences using today's word & sound	It will be a stain.	It was a steep hill.	Come to a bright light.	Some boats in a dock.	My boat is green.
	The train will be today.	The beast was on the steep hill.	Come and eat the fried food.	Some heroes float up high.	<u>Make your own sentence:</u> My ... is green.
7. Try reading this nonsense word!	blait	preeter	plighp	broat	prighn

## Other tasks and Information

**Don't forget your literacy, maths and open ended homework will all still be posted on Seesaw.**

### Reading

**Don't forget your reading book, or to read your assigned book on**

**Reading bugs once a day:**

**Monday:** Listen to Bug club read your assigned book to you.

**Tuesday:** Listen to Bug club read each page of your assigned book, then read it back on your own before listening to the next page.

**Wednesday:** Read your assigned bug club book to your grown up.

**Thursday:** Reread your assigned bug club book to your grown up.

**Friday:** Reread your assigned Bug club book to your grown up and complete the bug questions with your grown up by clicking on the Bug picture.

**You can also read your guided reading book as often as you like, to improve your phonic and fluency skills, assigned on Seesaw each week.**