



Monday

Literacy

Phonics: See next page
Guided reading: Apply your phonic skills to read the book posted on Seesaw

Maths

Which tower is missing?
Build towers of brick that are 11, 12, 13, 14 and 15 bricks high. Ask your grown up to hide one of the towers. Can you say which tower is missing? How did you work it out?

PSHE

Being fair
Listen again to this book about feeling sad:
<https://www.youtube.com/watch?v=dxrwtKMqa54>
What does being fair mean? How can we be fair? How would you feel if someone was unfair to you? What would make you feel better if you were feeling that something was unfair?

Tuesday

Literacy

Phonics: See next page
Writing: Write a question and an answer. E.g. Who did that? It was the dog.

Maths

Which tower is missing?
Build towers of brick that are 16, 17, 18, 19 and 20 bricks high. Ask your grown up to hide one of the towers. Can you say which tower is missing? How did you work it out?

RE

Talk about where outside of school is a special place to you, and why. Draw a picture of you in your special place outside of school
Key Knowledge:
Everyone has a space that is special to them

Wednesday

Literacy

Phonics: See next page
Handwriting: Practice writing the letter n. Remember all lower-case letters start on the line. This video might help you:
<https://www.youtube.com/watch?v=YF5RnWZHf3w>
Try writing 'n' in the word 'into'.

Maths

Shape Inventors!
Using lollipop sticks, pens, match sticks or other items, how many different triangles and 4 sided shapes can you create? How will you describe the shapes?

Computing

Use your tablet or computer to draw a picture of yourself, and then type your name onto your picture. Can you type a capital letter at the beginning of your name?

Thursday

Literacy

Phonics: See next page
Writers' workshop: Let's get writing! Have a go at writing a caption for a picture, a sentence, card, story or anything else you would like to try!

Maths

10 frame fill game!
Play this game with your people at home. Start with 3 empty 10 frames. Take turns to roll a dice and collect the corresponding number of counters or coins. You must roll the exact number to reach 30. The first player to reach 30 wins the game.

PE: Manipulation and Coordination

Place some objects to mark out in a slalom as shown below. Run in and out of the markers placing a beanbag (or some rolled up socks) next to each marker, then run back and collect them all one at a time.



Friday

Literacy

Phonics: See next page
Phonics practice: Apply your phonic skills to this game, using graphemes your need practice recognising
<http://www.ictgames.com/poopDeckPirates/index.html>

Maths

Apply your Maths skills!
Practice your knowledge and skills with ordering numbers in this maths game!
<https://ictgames.com/mobilePage/countingCaterpillar/index.html>
(Select numbers 0-20 on menu)

History

On the timeline attached draw a line from each card to the correct place on the timeline from birth to 6th birthday. Now draw yourself at where you are now on your timeline.
Key Knowledge:

- I can remember and talk about events that have happened in my lifetime.
- Things that happen in the past will come before now on a timeline.
- A timeline has no beginning and no end.
- Things that happen in the future (e.g. moving into Y1) will come after now on a timeline.



Phonics

Day	Monday	Tuesday	Wednesday	Thursday	Friday
1. Practice reading and writing the word	we, me	have	said	little	Review all words from this week.
2. Practice reading and saying the sound	ch	sh	th	ng	Review all letter sounds from this week.
3. Watch the video	https://www.youtube.com/watch?v=Q1rXsF-mXvM				
4. Practice reading some or all of these words.	chin, chest, chimp	fish, ships, shells	bath, think, thump	king, prong, swing	bunch, shocks, spring
5. Without looking at the word see if you can write them down by hearing the sounds in the word when a grown-up says them to you.	chains	shrimp	thrush	twisting	throat
6. Try reading and / or writing the sentences using today's word & sound	We sit on a bench.	I have a crash.	I said thanks.	Bring me a little cat.	We have a swing.
	Me and you on a bench.	We have a crash into a bench.	He said thank you to me.	The man brings a little cat.	<u>Make your own sentence:</u> We have a ...
7. Try reading this nonsense word!	chemps	shroat	thunk	fring	shlath

Other tasks and Information

Don't forget your literacy, maths and open ended homework will all still be posted on Seesaw.

Reading

Don't forget your reading book, or to read your assigned book on Reading bugs once a day:

Monday: Listen to Bug club read your assigned book to you.

Tuesday: Listen to Bug club read each page of your assigned book, then read it back on your own before listening to the next page.

Wednesday: Read your assigned bug club book to your grown up.

Thursday: Reread your assigned bug club book to your grown up.

Friday: Reread your assigned Bug club book to your grown up and complete the bug questions with your grown up by clicking on the Bug picture.

You can also read your guided reading book as often as you like, to improve your phonic and fluency skills, assigned on Seesaw each week.