



## Monday

### Literacy

**Phonics:** See next page  
**Guided reading:** Apply your phonic skills to read the book posted on Seesaw

### Maths

#### Building 11-15

Using counters or building bricks, make the numbers 11-15, by making a set of 10, then adding 1, 2, 3, 4 and 5. Talk about how the pattern of 11-15 is similar to that of 1-5.

### PSHE

#### Feeling sad

Listen to this book about feeling sad:

[https://www.youtube.com/watch?v=vi7sL\\_dmVQ](https://www.youtube.com/watch?v=vi7sL_dmVQ)

What does being sad mean?  
What can we do if we feel sad?  
What can we do if we see someone being sad?

## Tuesday

### Literacy

**Phonics:** See next page

**Writing:** Write a sentence or sentences describing yourself.  
E.g. I am \_\_\_\_ . My hair is brown.

### Maths

#### Building 16-20

Using counters or building bricks, make the numbers 16-20, by making a set of 10, then adding 6, 7, 8, 9, and 10. Talk about how the pattern of 16-20 is similar to that of 6-10.

### RE

Talk about where in school is a special place to you, and why.  
Draw a picture of you in your special place in school

#### Key Knowledge:

Everyone has a space that is special to them

## Wednesday

### Literacy

**Phonics:** See next page

**Handwriting:** Practice writing the letter r. Remember all lower-case letters start on the line.

This video might help you:

<https://www.youtube.com/watch?v=knhBaLebVq4&list=PLXKeximRDJ8p4lFaITqIZ1WSSAdotcgGN&index=19>

Try writing 'r' in the word 'are'.

### Maths

#### Shape Collage

Using objects create pictures and talk about why and how you have used different shapes for different parts of the picture, using mathematical language. E.g. Make a picture of a car, I used circles for the wheels because circles are round or curved.

### Music

Choose a favourite song or piece of music you enjoy. Listen carefully to it and tell your grown-up which part you like best, and how the music makes you feel. This is the piece of music we listened to this week in our music lesson:

<https://www.youtube.com/watch?v=SYZhHABvfEs>

What actions could you do while keeping to the pulse of the music?

## Thursday

### Literacy

**Phonics:** See next page

**Writers' workshop:** Let's get writing! Have a go at writing a caption for a picture, a sentence, card, story or anything else you would like to try!

### Maths

#### Sorting and matching representations of 11-20

Collect and make sets of different ways of showing the numbers 11-20. E.g. the numerals 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, towers of bricks, dominoes etc

### PE: Manipulation and Coordination

Practice joining in with the actions in time to the music for The Hokey Cokey using this video to help you:

<https://www.youtube.com/watch?v=ulsFONO-qZg>

## Friday

### Literacy

**Phonics:** See next page

**Phonics practice:** Apply your phonic skills to this game, using graphemes your need practice recognising

<https://www.ictgames.com/mobilePage/sharkSounds/index.html>

### Maths

#### Apply your Maths skills!

Practice your knowledge and skills with the composition of numbers to 19 in this maths game!

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>  
(Select numbers up to 19 option on menu)

### Science

Listen to the story of 'The Tiny Seed':  
[https://www.youtube.com/watch?v=I\\_Ae6h-DhU](https://www.youtube.com/watch?v=I_Ae6h-DhU)

Go on a walk or look in your garden, how many different types of plants can you see?

#### Key Knowledge:

Some plants have bright flowers with petals.

Most plants have leaves and a stem.

Different types of plants grow in different places.



## Phonics

Day	Monday	Tuesday	Wednesday	Thursday	Friday
1. Practice reading and writing the word	he, she	so	do	like	Review all words from this week.
2. Practice reading and saying the sound	j, v	w, x	y, z	zz, qu	Review all letter sounds from this week.
3. Watch the video	<a href="https://www.youtube.com/watch?v=OPwOKZdYkMc">https://www.youtube.com/watch?v=OPwOKZdYkMc</a>	<a href="https://www.youtube.com/watch?v=OPwOKZdYkMc">https://www.youtube.com/watch?v=OPwOKZdYkMc</a>	<a href="https://www.youtube.com/watch?v=3H7jodiNRzc">https://www.youtube.com/watch?v=3H7jodiNRzc</a>	<a href="https://www.youtube.com/watch?v=3H7jodiNRzc">https://www.youtube.com/watch?v=3H7jodiNRzc</a>	<a href="https://www.youtube.com/watch?v=OPwOKZdYkMc">https://www.youtube.com/watch?v=OPwOKZdYkMc</a> <a href="https://www.youtube.com/watch?v=3H7jodiNRzc">https://www.youtube.com/watch?v=3H7jodiNRzc</a>
4. Practice reading some or all of these words. 5. Without looking at the word see if you can write them down by hearing the sounds in the word when a grown-up says them to you.	vet, jump, seventh	wax, sixth, windmill	zap, zigzag, yelp	quiz, buzzing, quacks	just, went, yaps
	jester	lunchbox	yelling	blizzard	quizzer
6. Try reading and / or writing the sentences using today's word & sound	He will jump. She can jump high.	The wind is so hot. The wind is so strong.	Cats do not yelp. Do I see a yelping dog?	I like the queen. We like to hear a jazzman.	She will like eggs. <u>Make your own sentence:</u> She will like...
7. Try reading this nonsense word!	julp	wetgox	yazock	quezzar	quevl

## Other tasks and Information

**Don't forget your literacy, maths and open ended homework will all still be posted on Seesaw.**

### Reading

**Don't forget your reading book, or to read your assigned book on**

**Reading bugs once a day:**

**Monday:** Listen to Bug club read your assigned book to you.

**Tuesday:** Listen to Bug club read each page of your assigned book, then read it back on your own before listening to the next page.

**Wednesday:** Read your assigned bug club book to your grown up.

**Thursday:** Reread your assigned bug club book to your grown up.

**Friday:** Reread your assigned Bug club book to your grown up and complete the bug questions with your grown up by clicking on the Bug picture.

**You can also read your guided reading book as often as you like, to improve your phonic and fluency skills, assigned on Seesaw each week.**